

THE CHART

VOLUME IV

JOPLIN JUNIOR COLLEGE, WEDNESDAY, APRIL 7, 1943

NUMBER 6

Artist Concert Closes Festival

By the presentation of the Artist Concert the fifth annual Joplin Music Festival was brought to a close March 26 after four full days of activity. Although many groups which had previously performed in the annual festivals were prevented from attending because of gasoline rationing and other wartime restrictions, the festival program was complete and as much interest was shown as in former years.

Clarence Sawhill, N. DeRubertis, and John Kessler, familiar to festival participants from former years, offered suggestions for improvement during the sessions of this non-competitive event.

Artist Concert Is Climax

The Friday Evening program (the Artist Concert) climaxed the days of music and brought the festival to a close. The concert opened with the Star Spangled Banner and was followed by a medley of Marches honoring men in the armed forces. The High School Choir sang under the direction of Mr. Sawhill.

Mr. DeRubertis directed the festival orchestra in his own composition, "Tryphena", fantasy for the oboe and orchestra and "Minerva Overture".

Mr. Kessler conducted the orchestra in "First Movement Concerto in A Minor", (Grieg), and "Festival Overture", (Kessler), a repeat from last year's program by request. The festival chorus sang the grand finale.

The guest artists were Mrs. Mary Bingham Porter, Mrs. Alta Dale, Mrs. Mae Marshall, Mr. Oliver Sovereign, Mrs. Evelyn Hinton, and Jack Williams.

Party for Musicians

Everybody let loose and had a good time at the open house the college held for the participating musicians in the college gym Friday afternoon. The Student Senate was in charge of plans for making everyone welcome, for entertainment and refreshments.

Washington crossed the Delaware to win our freedom. We cross oceans to keep it. Buy war stamps and bonds.

GIVE TEST FOR V-12 PROGRAM

A test given by the Bureau of Navy Personnel to determine students qualified for college training under the Navy V-12 program was given in the college auditorium last Friday morning from 9 to 11 A. M. A group of 79 boys from the college and the high school took the test for the program, the purpose of which is to produce naval officers.

Students accepted into the program will be sent to study at navy approved colleges and universities.

To be eligible for selection a student must be a male citizen of the United States; morally and physically qualified for this program, including a minimum uncorrected visual accuracy of 18-20 for each eye; be unmarried, and agree to remain so until commissioned, unless sooner released by the Navy Department, and evidence potential officer qualification, including appearance and scholarship records.

Men now enlisted in any branch of the armed services, reserves or inactive status, were not eligible to take the test.

Tri-Betas Plan A Holiday Bike Hike

Instead of their annual spring formal, the Tri-Beta sorority is making plans for an all-day bicycle hike on Good Friday, which is during the college Easter holidays. Imogene Craig is in charge of arrangements for the outing.

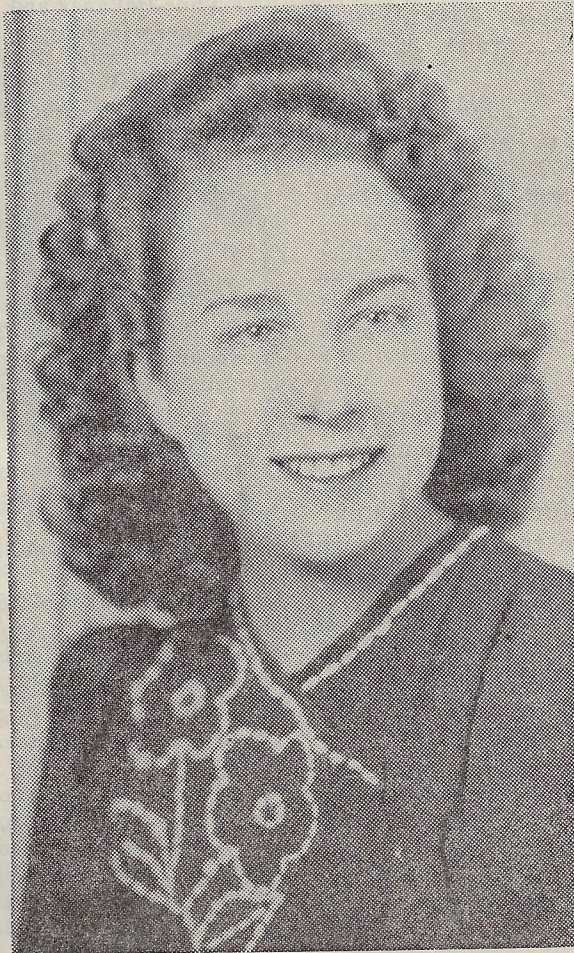
Plans are also being made for Beta day, to be held later this month.

Sorority Observes Annual Kappa Day

Annual Kappa Day was observed by the Alpha Kappa Mu sorority last Wednesday. The girls appeared at the college wearing navy blue and white sailor dresses which also lent color to the evening banquet. A line party was held after the dinner at the Paramount Shop lunch room.

Plans are being made for a week-end camping trip at Noel, which the girls plan to make early in May. Mary Virginia Bunce is chairman of the committee in charge of arrangements.

Jerry Benge Crowned 1943 Crossroads Queen



Dressed in royal white and rose, blonde Geraldine Benge mounted the throne and was crowned Crossroads Queen for the 1943 year. Book in a coronation assembly recently. Douglas Rogers, representing the student body, placed the crown of flowers on her blonde curls.

Attending the queen were black-haired Claudine de Vaney, petite dark-headed Betsy Ross Pogue, and red-haired Dorothy Sue Bartlow. Bill Nixon was escort for the queen

and Whitney Smith, Douglas Rogers, Tom Walker for her attendants.

"Jerry" is a sophomore enrolled in teacher's training. She is president of the Alpha Kappa Mu sorority, secretary of the International Relations Club, and the T.O.T. and the YWCA. She is the fifth to reign as Crossroads Queen; the others being last year's lucky lady, Martha Kassab, Jane Marshall for '41, Billy Grattis in '40 and Joan Eppedson for '39.

War Social Problems Discussed by YWCA

"War-Time Social Problems" was the topic of the program at the YWCA meeting yesterday noon.

Lisbeth Day was in charge of the program. Mary Virginia Bunce and Eugenia Springer were speakers. One of the most interesting points brought out was the teen-age problem of social life.

Club to Discuss New Social Security Plan

With the topic of discussion being the American Beveridge Plan, the International Relations Club will meet at 4 o'clock today in room 202.

With the recent proposal of President Roosevelt for Congress to consider the "cradle-to-grave social security plan of the National Resources Planning Board, many people have been contemplating the possibilities that such a bill is needed or will be passed. The discussion of this problem will be led by Jean Paschell. Anyone interested is invited to come.

JJC Students in Senior Honor Society Assembly

Last years members of the National Honor Society who are now attending Joplin Junior College will take part in initiating the new members at the Joplin Senior High School assembly, April 16.

The JJC students who will take part in the program include Mary Lou Farmer, Lisbeth Day, Dallas Yeary, Cletis Grided, Charlotte Nelson, Wanda Jo Casner and Jean Wommack.

You can say a lot more with a nod of approval than a lot of words.
* * * *

Ever notice how many people feel that duty is what everybody else ought to do?

Curtain To Rise On "Kitty Foyle" Tomorrow Night

POPULAR PLAY DIRECTED BY MISS FERN GREEN

Christopher Morley's well known "Kitty Foyle" will be presented by the dramatics department tomorrow evening in the senior high auditorium, with the curtain going up at 8 o'clock.

The cast, under the direction of Miss Fern Green, has been hard at work perfecting this play which has been presented successfully in many theaters across the country and which was made into a popular motion picture starring Ginger Rogers.

The three-act comedy is the story of Kitty Foyle, an ordinary American girl who falls in love with the son of a Philadelphia society family, Wyn. Wyn tries to distinguish himself from the rest of the family by turning to writing, when the magazine on which Kitty has helped him fails and she believes her marriage in the society family would be impossible, she goes to New York and becomes a White Collar Girl. Kitty Foyle's attitude in working out her problem makes for a happy ending.

Hinds as Kitty Foyle

Magie Hinds carries the title role of Kitty Foyle, with Douglas Rogers playing Wyn Strafford. Joe Hakan plays Pop Foyle; Mary Lou Farmer, Myrtle, the colored maid; Mac, Kitty's brother, played by Jimmy Rohn; Molly, Winifred English; Martha, in love with Mac, Jean Davis; the Madonna of the Lipstick, Gerry Stowell; Delphine, Kandy Moss; Parry Berwyn by Dale Owen; Lois Van Horn as Mrs. Strafford; Billie James portraying Veronica Gladwyn and Tom Walker as Mr. Kennett.

Committee Heads Named

Committee heads in charge of behind-the-curtains activity are George Edds in charge of stage; Frankie Guthals, properties; Dorothy Sue Bartlow, house; Gerry Stowell, business; Bill Nixon, publicity; and Eugenie Springer, make-up. Arthur Boles is in charge of sets. Alice Jeanne Bebee is prompter.

If you figure on buildin' a monument to your hero, build it out of bricks, so you'll have somethin' convenient to throw at him when he passes by.

These Gave Their Lives

In commemoration of former students of Joplin Junior College who have given their lives in the service of their country that others might live and know freedom—

Richard McWilliams, disappeared on patrol flight from Long Island.

Leonard Duncan reported by Red Cross as killed in airplane crash in Germany.

Obert, former Neosho boy, reported killed in action.

Morton Radford, former Carthage boy, reported killed in action. "May they not have died in vain".

Outstanding College Musical Organization in Festival



Above is the Joplin Junior College Choir which took part in the Music Festival. The choir, one of the outstanding musical groups of the college, has been very active this year singing before various civic clubs, performing in several of the college assemblies and in the college music concerts.

THE CHART

of J. J. C. Activity

Published monthly for and by the students of Joplin Junior College,
Joplin, Missouri

VOL. IV APRIL 7, 1943 NUMBER 6

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mack, Edward Weil, Kenneth Patterson, Ken Addison.
FEATURISTS—Lisbeth Day, Ruth Lawson, Minnie Ruth Paul, Vera Good-
win, Alice Jeanne Bebee.
TYPISTS ----- Mary Rice

Girls---A Challenge

“What’s the use of going to class or cracking a book? . . . Wonder if my orders to report are in this morning’s mail?—Guess I better get in as many dates as I can this week—may be leaving next . . . What use will I have for this trig. junk? Lot o’ good it will do me to know how to translate Spanish while I’m pelting those Japs with bombs. I WANT TO FLY!”

Have you seen evidence of these thoughts, this unrest, this impatience among our students in J. J. C.? I have and I am alarmed—no, not about winning the war, but about reconstruction after the war.

It has been said, “You can in a short space of time, turn a chemist into a soldier, a sailor, or a marine, but no one as yet has been able to reverse the reaction.” The same is true of a doctor, a lawyer, an engineer, or an economist. Who will be our thinkers, our research men, our men with basic, detailed, informational background that will enable them to have vision for guiding us through the re-construction period?

The world will be full of technicians—men able to pilot planes but unable to invent or devise improvements in the mechanism; men able to place a bomb or shell with mathematical precision but unable to apply a mathematical principle to a peace-time project; men able to run a routine chemical analysis, but unable to see adaptations of a process in expanding and improving production of commodities; men able to issue and obey commands, but unable to formulate the policies and practices in our economic and political world.

Girls, it is a challenge to you. The boys are in no frame of mind to receive a broad, thorough education. The Army and Navy have no intention of giving that leisurely, detailed course of training necessary for a research scientist or economist. Word comes from a near-by university that with the advent of uniformed men on the campus, the quiet, studious atmosphere has disappeared, thought concentration is not encouraged and teaching is being done with a minimum of theory. The emergency demands technicians and that on short order. We are losing a generation (the 18 and 19 year olds now) of men equipped with educational background that would suit them for the adjustment of our after war world. Unless you girls can shoulder the responsibility of preparing yourselves to meet the need of the nation during that period, I wonder what the outcome will be?

I know—you are needed desperately now, too—6,000,000 women in industry by December according to the Survey Graphic analyst. Women for nurses! Women for welding! Women for shipbuilding! Women for factories! Women for blue printing! Women for engineering! The immediate cry is urgent, but the cry for educationally trained people will be equally urgent during the reconstruction period. Can you meet it?

War and a Boy's Education

By Superintendent E. A. Elliott

How will the war affect the continued education of the boys that are now engaged in secondary schools? We who are engaged in school work are asking ourselves this question, and I am quite sure that boys and their parents are asking the same question. Recently since the eighteen year draft law was passed, the Army and Navy announced their plans for sending selected boys to college it has become possible to answer this question with a greater degree of accuracy.

It may now be said that boys who are eighteen and not yet twenty, who are in the second half of high school at the time of induction, will be permitted to complete the school year. What they may do after graduation is outlined in the Army and Navy plan which is presented below.

Both the Army and Navy plans provide for the making of contracts with a selected group of colleges and universities for instruction, housing, feeding, and medical care of young men to be assigned to them by the services. Men so assigned will be in uniform, subject to military discipline and will be paid.

(Continued in columns 4 and 5)

Thoughts by Scandal Light

Ah, spring! The time when love does flourish—and even though so many boys have left their alma mater, dear old JJC still reeks with gossip!

Claudine DeVaney and Myron McIntosh have eyes only for each other (sometimes), while Stowell’s eyes wander from Weaver to Heck and Setser, to John Stansberry, and back to Weaver again. Nancy Sanders can think of none other than Jim.

Looks like Smitty and Betsy Ross have it bad, and as far as they are concerned—that’s good.

Wonder how Doug likes making love to Magie in the play? Back into an old habit, eh, Doug? Speaking of wondering . . . why does Shirley English always ask if anyone has heard from the O’Hara boys? Cocky wonders, too.

Shaefer was breezing around some time ago with the theory that one loses weight when one falls in love . . . where did he get his authority, and is that why he is so thin? Maybe the army will change his mind!

Suggestions for student opinion: “Does one lose weight when one falls in love?”

Some of these seventeen-year-olds are doing all right for themselves nowadays.—Just take a look at Jimmy Moulte (but, Jimmy, don’t set yourself too high for Claudine.) and Joe Hakan, Dale Owens, Roy Fields (However, one sometimes wonders if Roy isn’t just the bashful type at heart!!)

On the other hand—there are the girls remaining true to those no longer here—look at Donna and Frankie.

Church bells have been ringing for more than one JJC co-ed in the past week. Carol Cline and Imogene Craig both took vows “to honor, cherish, and obey.”

Best wishes to you both for a lifetime of happiness.

Whal Is Your Literary I. Q.?

(The name of the author of each quotation is on page 7)

1. “Where ignorance is bliss ‘tis folly to be wise.”
2. “And fired the shot heard round the world.”
3. “I hear America singing.”
4. “In the spring a young man’s fancy lightly turns to thoughts of love.”
5. “Miniver scorned the gold he sought, but sore annoyed was he without it.”
6. “God made the country and man made the town.”
7. “Great spirits now on the earth are sojourning.”
8. “None but the brave deserves the fair.”
9. “Water, Water everywhere, Nor any drop to drink.”
10. “If Winter comes, can Spring be far behind?”
11. “Ah, but man’s reach should exceed his grasp, Or what’s a heaven for?”
12. “He prayeth best who loveth best.”
13. “The valiant never taste of death but once.”
14. “A thing of beauty is a joy forever.”
15. “I am master of my fate, I am the captain of my soul.”
16. “Hope springs eternal in the human breast.”

J. J. C. Hears From Men In Service

A reporter’s report to the college: Joplin Junior College graduates see the world—from the South Pacific to Alaska, global war spots are marked by the footsteps of JJC’s former students. These boys have visited the college since their induction or the college hears from them regularly.

Beverly Setser, air corp in the Pacific.

V. A. Leverett, instructor at Luke Field, Texas.

Bob Schink, New York City.

Lawrence Ray, formerly instructor in R.A.F. at Dumfrey’s Scotland, transferred to American Air Corp and now an instructor at Jacksonville, Florida.

Tom Prince, Navy medical corp.

Harold Shafer in the medical corps at Camp Galboa, Isthmus of Panama.

Elmer Schlessman, radio man at Chanute field, Illinois.

Joe Filler, instructor in the air field at Corpus Christi, Texas.

Evertt Reniker, captain in Alaska with the 203rd regiment.

Harry Brown, left this fall, located at Winfield, Kansas.

Virgil Magruder, in Alaska with the 203rd regiment.

Gail Hood, with the navy at the Great Lakes Training Camp.

Mr. Henning, Camp Hall, Colo.,

semi-instructor in calisthenics.

Paul Stevens, with the air corp in Australia; stationed in the Philippine Islands at the beginning of the war.

Will Owen and Bob Gardner, instructors at the air field in Corpus Christi, Texas.

Lonny Chapman, Guadalcanal.

Alan Sayles, University of Minnesota; recently transferred from Camp Crowder.

Frank Fear, Ft. Warren, Wyoming.

Bob Langford, with General Marshall’s staff at army headquarters, Washington; retypes messages that come in from General Eisenhower and other American commanders.

Engaged in aerial photograph work, Enos Currey, is on Elliot Roosevelt’s staff in North Africa, according to word recieved by Mrs. Spangler, language teacher at the college.

Curry, who was wounded and underwent a minor operation for the removal of schrapnel, wrote to Mrs. Spangler in French while he was in the hospital. He has recovered and has been awarded a medal for his service.

Jean Keith, graduate of junior college, 1940, with the WAVES in New York.

STUDENT OPINION

Having given the ones that came up from the high school this semester a chance to form an opinion of the college after mid-semester grades have been given (asking before this time would have been unfair), student opinion is asking them: “What do you think of college?”

Dale Owens says: “I like college much better than high school—more freedom—tougher, but I enjoy it.”

Wilbur Fear: “I wouldn’t go back to high school! I like the attitude the students and teachers have about subjects.”

Charles Whitsett: “I like college better because I’m on my own here—broader outlook.”

June Toops: I like college very much. It’s easier than the high and mighty sophomores said it would be!”

Billie James: “I like college too, even if it is going to be a girl’s school soon.”

Kandy Moss: “Oh, I like college—especially my history teacher, and there are more privileges, the school play and radio for instance.”

Donald Newby: “College is all right.”

Betty Ashworth: “Oh gosh! I haven’t had time to form an opinion yet.”

Billie Rose Parrent: “‘Confusin’, but amusin’ to quote Lil Abner.”

Alice Jean Bebee: “Oh gee, I don’t know—well really I like it very much.”

Joe Hakan: “Nice school, good teachers, but a scarcity of women! (What? ? ?)”

Jim Rohm: “I refuse to commit myself except that I like it because there are shorter hours (?).”

Jimmie Webb: “Not getting much sleep since I came up here—but I never did get much, so I guess college is all right.”

And there was the draftee who thought the harder he pulled the trigger the farther the bullet would go!

“The trouble with daylight saving is that a bird doesn’t get sleepy early enough to get sleep enough to get up early enough to catch the worm.”

WAR AND A BOY’S EDUCATION (Continued)

The army plans to give “specialized training to soldiers on active duty for certain Army tasks. Selection in general is the same as the selection of candidates for officers training.” Ages 18 to 22.

The Army will “prescribe and outline courses which must fit a man for some concrete military task.” However, they recognize that “it is important that exceptional technical ability be identified and conserved”, even though it doesn’t fit into Army tasks. It will include military training. Boys will be withdrawn from college when they have completed their special course of training.

The Navy will prescribe the program but “the courses for the first two semesters for all students will emphasize fundamental college work, mathematics, science, English, history, drawing and physical training. All students will receive instruction in naval organization and orientation.” At the end of the preliminary period tests will be given to determine whether the boy is to go on for more specialized training.

In the Army students may be assigned to officers training school, recommended as technical non-commissioned officers, or made available for technical work to be done out of the Army but deemed highly important for the war effort.

(Continued on page 8)

JUNIOR COLLEGE WAR TIME PROGRAM

E. A. ELLIOTT, Superintendent

H. E. BLAINE, Dean

Summer Term, May 30 — August 20

Twelve Weeks — Twelve Hours Credit

Fall and Winter Terms — Eighteen Weeks

Eighteen Hours Credit

General Information

There is a general movement among the colleges and universities of the country to shorten the time usually given to college education. This is being done as a war emergency movement to enable students to complete as much as possible of their work before being called into war service.

In keeping with this effort, Joplin Junior College has adopted the ALL YEAR plan. This plan makes it possible, for those who wish, to complete the freshman and sophomore years in two summers in addition to the two winter semesters, and be ready to enter their junior work by the second September following graduation from high school. The same opportunity is provided those in the vocational, industrial, business and other terminal courses to prepare for earlier entrance into the many positions brought about by reason of the war, which offer fine opportunity for useful service to the country; and, at the same time, needed income.

An Extended Curriculum

Since the summer term will be an integral part of the academic year, most of the courses offered in the fall and winter terms will be available to students this summer, as far as the demand will justify.

Joplin Junior College has been characterized by a wide offering of courses, intended to meet the needs of all the young people of the district.

APPROVED GRADES FOR COUNTY CERTIFICATES

Students in the Summer Quarter may earn three Approved Grades in County Teachers' Certificates to be certified to any county in Missouri. Approved grades may be certified in Arithmetic, Algebra, Civil Government, Geography, Language, Grammar, Literature, Pedagogy, Hygiene, Science, U. S. History or European History upon satisfactory completion of at least two and one-half hours in the equivalent college course. These approved grades are valid for two years.

JUNIOR COLLEGE COURSES
FOR THE SUMMER TERM

The maximum amount of credit for which a student may enroll in the Summer Term is twelve hours.

ART

Art Survey 1s A basic course in art fundamentals. 2 or 3 hrs.

Composition 2s Prerequisite, course 1 2 or 3 hrs.

AERONAUTICS

C. P. T. Ground School Course (primary) 4 hours

BUSINESS AND SECRETARIAL COURSES

Accounting 1s Fundamental principles 3 hours

Typewriting 5s A basic course in touch typewriting 3 hours

Typewriting 6s Prerequisite, course 5, or one year of high school typing. (Advanced courses in typewriting will be offered if there is sufficient demand.) 3 hours

Shorthand 3s An elementary study of the theory of Gregg Shorthand 5 hours

Shorthand 13s Transcription, dictation, speed 3 hours

Office Machine 20s Use of Comptometer, Dictaphone, Mimeograph, Bookkeeping Machine. 3 hours

Introduction to Business 7s Study of types of business and their organization. 2 hours

Salesmanship 23s Fundamental principles of selling 3 hours

Accounting 11s Advanced. Open to sophomores. 3 hours

DRAWING

Engineering Drawing 1s 3 hours

Descriptive Geometry 2s 3 hours

Shop Mathematics and Drawing 5s 3 hours

EDUCATION

Educational Psychology 2s Prerequisite, General Psychology or a Biological Science 3 hours

Elementary School Organization and Management 5s Basic problems of elementary school teaching 3 hours

Technique of Teaching in Elementary Schools 11s Prerequisite, course 2. A methods course in the teaching of elementary school subjects 3 hours

Teaching of Arithmetic 12s Prerequisite, Course 11. A review of the fundamentals of arithmetic, followed by a study of methods and procedures of teaching the subject 2 hours

ENGLISH AND SPEECH

Composition and Rhetoric 1s Studies in grammar, punctuation, spelling, and sentence structure 3 hours

Composition and Rhetoric 2s Prerequisite, course 1 3 hours

English Masterpieces 4s A critical study of selected masterpieces of English Literature 3 hours

English Life and Literature 11s Prerequisite, course 2. A survey course in English Literature. 3 hours

Children's Literature 13s Prerequisite, course 2, and Education 11 2 hours

Fundamentals of Speech 5s 2 hours

Literary Interpretation 17s 3 hours

FOREIGN LANGUAGES

French 1s Elementary French 5 hours

Spanish 1s Elementary Spanish 5 hours

Spanish 2s Intermediate Spanish 5 hours

Spanish 3s Advanced 5 hours

GEOGRAPHY

Introduction to Geography 1s 3 hours

HISTORY

History 1s Ancient History 3 hours

History 4s Modern Europe—1914—Present. 3 hours

History 5As U. S. history to 1865 3 hours

History 5Bs Recent History of the United States 2 hours

Consumer Economics 5 hours

MATHEMATICS

College Algebra 1s 3 hours

Trigonometry 2s Prerequisite, Plane Geometry 3 hours

Differential Calculus 5s 5 hours

Analytic Geometry 5 hours

MUSIC

Introduction to Music 1s 3 hours

Musical Literature I 13s 2 hours

Elementary Harmony 11s 3 hours

Teaching of Music 5s 2 hours

POLITICAL SCIENCE

American Government 11As Prerequisite, sophomore standing. Study of the Federal Government. 3 hours

American Government 11Bs Prerequisite, sophomore standing. Study of local and state governments. 2 hours

SCIENCE

General Botany 2s Five lectures and two three-hour laboratory periods per week. 5 hours

Hygiene 3s Essentials of personal and social hygiene and public health. 3 hours

General Zoology 1s. Five lectures and two three-hour laboratory periods per week. 3 hours

General Chemistry 2s Prerequisite, Grade of M in course 1 5 hours

Organic Chemistry 5s 5 hours

Elementary Physics 1s Prerequisite, Plane Geometry. A non-technical college physics course, covering mechanics and electricity. 5 hours

Chemistry for Nurses 3 hours

SOCIOLOGY

General Sociology 1s Study of the factors influencing group life, and of social processes and institutions 3 hours

The Family 50s Forms of the family. Problems of the marriage relations and the home. 3 hours

Elementary Logic 1s 3 hours

Coeds Meet Socially
At YWCA Luncheons

The Joplin Junior College Y. W. C. A. is an integral part of the world-wide student organization of the Young Woman's Christian Association. The luncheon meetings, held every Tuesday noon, give the coeds an opportunity to meet in a social way and form lifetime friendships. A program of varied interests is conducted after the luncheon, either by the students themselves or by outside speakers.

The club is active in the social life of the school. The Joe and Judy party, the first big social event of the school year, is a cooperative effort of the Y. M. and Y. W. C. A. An all-school tag day party, a Valentine party and other occasional parties at noon, provide fun for the group.

Holiday Projects

The Easter Assembly— a project of the Y. W. C. A.—is conducted in cooperation with the music department and provides a beautiful interpretation of the Easter message. At Thanksgiving and Christmas, the girls provide baskets or perform other services for needy people. A party for the soldiers at the U. S. O., a rice dinner to provide funds for China Relief, selling bonds at the WMBH Bond House are services contributed by the club.

Every girl in Joplin Junior College misses much of value if she does not become a member of the Y. W. C. A.

Books Are Weapons
Of A Democracy

The Library is the intellectual heart of the College. Especially is this true in time of war. It is not merely a repository for some 6500 volumes, but a center of knowledge necessary for understanding our selves and our times. Books trace the nature and origins of civilization; books treat of the conduct of the war, of the necessity of the survival of culture as well as the survival of nationalism. The junior college library has up-to-the-minute live material. "What do we do in an air-raid?" "Where's Casablanca?" "What made France fall?" "What are we doing towards post-war reconstruction?"

Valuable Magazines

The magazines on the library shelves are the means by which students evaluate the political, social, and democratic issues of today.

This is a war of ideas and books are weapons strong enough to help us win the war and form the peace.

Rooms Available For
Boarding Students

Rooms for the summer may be obtained at reasonable prices within easy walking distance of the Junior College.

Students may find, also, convenient rooms fitted up for light house-keeping. In this way the cost is reduced to the minimum. A limited number of homes may be found where board and rooms can be had.

The Y. M. C. A. and Y. W. C. A. dormitories are close to the college where lodging may be obtained at very reasonable prices, and students can enjoy the facilities of these organizations. At the Y. W. C. A. young ladies may arrange to prepare their own meals.

Counselors Advise

From the subjects given above, students with the advice of counselors, may select the subjects needed to be carried in the first two years of the Arts and Science course, and in pre-professional courses, as Medical and Public Administration, Journalism and Education.

In the Business Field is offered a wide range of subjects to prepare students to enter many fields of business. One may take an intensive course in one year that will give a fair preparation for various jobs.

Many students find that by continuing in the school for two year, even following a good high school course in business, they have fitted themselves thoroughly for the finer positions.

After long experience and observation we can truthfully say that it pays big dividends in the long run to take time to make thorough preparation. The business man is seeking those who are competent, thoroughly prepared and cultured. For this last reason, we recommend as liberal a training as can be obtained. The Junior College tries to give, through its various activities, social life, etc., to students as much culture as is possible in two years time.

Scholarships Offered
High School Grads

Joplin Junior College offers a scholarship to the high ranking high school graduates. The scholarship covers the tuition for one year and is awarded to a student in the highest one-tenth of the current graduating class. This award should be made by the respective high school at its commencement exercises and the name of the recipient sent to the Dean of the college. In addition, six scholarships are offered in music and six in Public Speaking or Debate. Students interested in obtaining one of these scholarships should apply directly to the Dean of the college.

... PROOF THAT COLLEGE STUDENTS STUDY ...



CHEMICAL ERA FINDS DEMAND FOR CHEMISTS

This is a chemical era. World War I gave an impetus to chemistry that has resulted in a changed idea from the original one that a chemist was a person engaged in a pastime as harmless as the collection of butterflies, to the conviction that a chemist is an absolute essential to every industry.

Through the past twenty-five years a supply of thoroughly trained chemists for key positions has been developed in adequate but not excessive numbers. Now that supply is being threatened. Many, already trained, are being withdrawn into service, some are being diverted into other fields, and the 18 to 20 year olds are not available for training. The teaching of chemistry is classified by our government as a critical occupation. All boys still in school are urged to include chemistry in their courses and with every boy that dons a uniform, the demand for girls in the field increases.

Want Girls to Study Chemistry

Formerly the girls found in chemistry classes were preparing to be either home economists, technicians, or nurses. That is no longer true. In the classes you will find girls preparing to hold responsible positions in research laboratories, ammunition factories, ordnance plants, assaying laboratories, drug manufacturing companies, etc. Companies that formerly scorned the employment of women chemists are now clamoring for them. Hercules Powder Co., alone, increased its employment of women chemists 27% in 1942. A similar increase in employment of women chemists exists in other commercial laboratories.

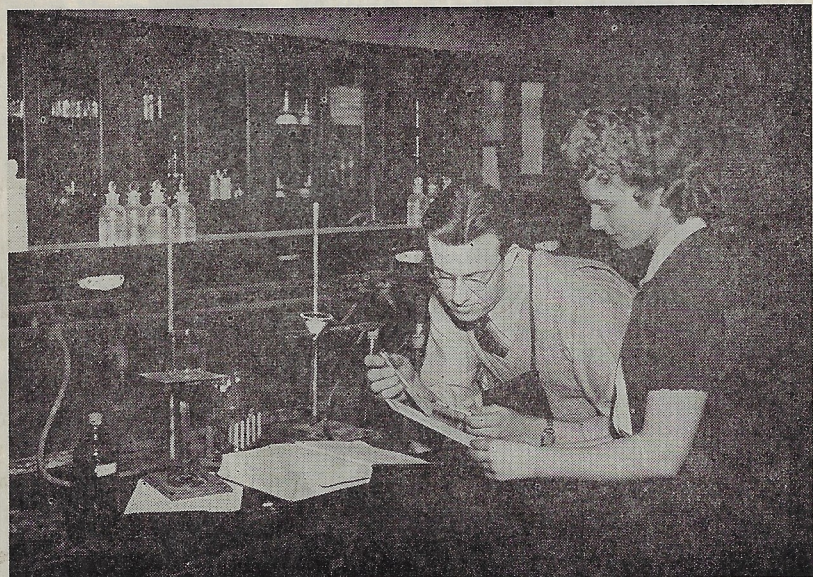
Thus, girls, you are urged to train yourselves to be chemists for three reasons: (1) your country needs you, (2) you will have a means of earning your livelihood, (3) it will open open up to you a world that will increase your capacity for enjoyment.

J. J. C. Meets Needs

Joplin Junior College offers the students of this community four courses in chemistry; General Inorganic Chemistry, Organic Chemistry, Qualitative Analysis, and Quantitative Analysis. Twenty semester hours of college credit can be earned in the two years. This is enough to qualify one for many routine laboratory positions and is a basis for further training in chemical research and engineering.

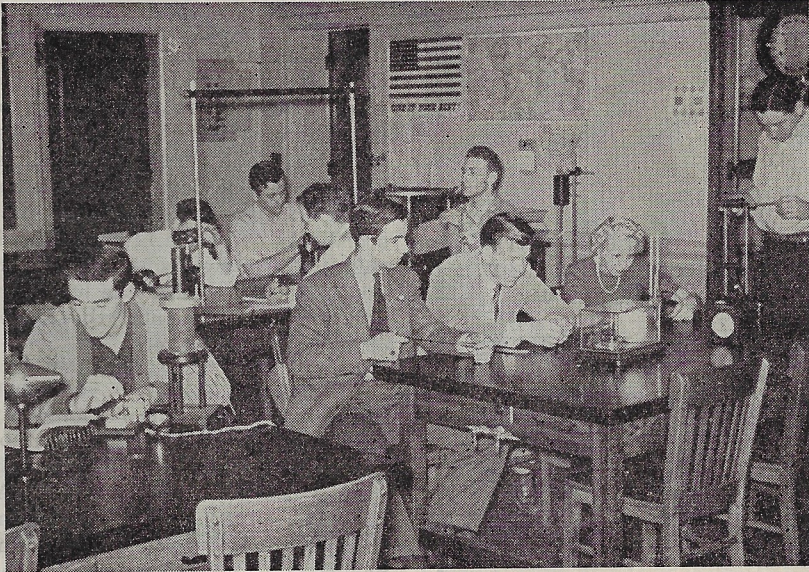
WHICH WAY PROGRESS?

How do climate, custom, education, religion, natural resources, shape the lives of people and nations? Have Utopian ideas ever



... THE EVER SEARCHING CHEMISTS ...

MAN-POWER COMMISSION ISSUES BULLETIN ON NEED OF PHYSICISTS ...



Present World Conflict Described As A War of Scientists

In a recent bulletin entitled "The Personnel Situation in Physics" the War Manpower Commission makes the following statements:

"The present world conflict has been described as a war of scientists—a conflict of which the outcome may well depend upon superior technical achievement. The work of physicists plays an absolutely indispensable role in the conduct of this war.

4,000 Pysicists Needed

"It is conservatively estimated that to meet definitely known needs there will be required within the next year nearly 4,000 new graduates with doctor's or master's degrees in physics. Less than 400 such degrees were actually awarded during the year 1941-42.

Place for Undergraduates

"Wartime demands for personnel trained in physics is by no means limited to the graduate level. One military unit expressed a hope of recruiting a number of men with

which exceeds by several times the normal enrollment of majors in physics. Moreover, the enlisted reserve corps of the armed service have indicated that their members who are attending college should receive at least a basic course in physics. Thus we see that, in addition to highly trained research workers, the techniques of present day warfare also require the employment of large numbers of persons who are familiar with the fundamentals of physics."

Women May Enroll

It is especially suggested in the bulletin that qualified women should be encouraged to enroll in physics courses.

Joplin Junior College, with its excellently equipped physics laboratory, offers the men and women of area the opportunity to enroll in the general physics course which is basic to all advanced course in physics, to all branches of engineering, to chemistry, and to many other related fields.

Jr. College Offers Varied Math Course

Do you want to be a pilot, an engineer, a meteorologist, a member of the ground crew, a chemist, a doctor, a nurse or a stenographer? Then you will need to study mathematics.

The department of mathematics of Joplin Junior College offers courses in business arithmetic, college algebra, trigonometry, slide rule, analytic geometry and calculus.

One of the chief advantages of taking mathematics in Joplin Junior College is the personal attention and assistance given to each individual student by the instructor, an advantage not often secured in larger institutions. The efficiency of this method of teaching is evidenced by the record of junior college students who have continued their studies in technical schools. A former junior in senior college or universities or college student has consistently ranked fifth in mathematics out of a class of more than five hundred at West Point. Another former student made the honor society in mathematics in his second semester at the University of Illinois. Many other J. J. C. graduates who have studied mathematics in the junior college here have finished engineering courses creditably at Rolla School of Mines, Oklahoma A. & M., and other colleges with honors.

Whatever your need for mathematics may be, you will find a course to fill it at Joplin Junior College.

Study the World's Problems—That World May Learn to Live In Peace

With the modern world today engaged in a gigantic global war, a struggle which at its conclusion will create a pattern whereby this civilization must attempt to save the world from a repetition of such a catastrophe, it is fitting that college students know the causes of such destructive forces and the results they lead towards, together with post war economic, social and political problems which effect society as a whole and the necessary machinery to prevent the world from again being engulfed in such a war. These and many other allied questions are the concern of college students today.

Geography A Key Subject

Geography, a key subject in the global war strategy, is being taught to the men of our armed forces to enable the staff to plan the campaigns, and to give the men an understanding of the terrain and the social and political customs of the many world areas where American soldiers are being sent. For the student in the classroom a course in Geography gives to him a comprehensive knowledge of topography, rock structure, the work of wind and water, ocean currents and their influence on climate, world markets, raw materials, climatic influences on man's environment, all of which are necessary to enable him to better understand the environment by which he and his world neighbors live.

A Knowledge of Consumer Economics Protects the Individual

The imperatives of total war demand an all-embracing victory program in the colleges of the nation. The 1,000,000 college students of the nation are an important force in the nation's fight to maintain a stable war economy here at home. Consumer economics concerns itself with the means to provide the right kinds and amounts of food, clothing and housing for the great masses of our population. It attempts to train individuals in determining a well-balanced program, and in working for an improved standard of living in a democratic society. We should not think of it as a particular course, but rather, as a development of understanding, appreciation, and technique in the art of living in a democracy.

Occupational Therapy Offers Way to Serve Your Country

You have been asking yourself how you could best serve your country. Here is your opportunity if you are interested in the field of nursing and in the welfare of the mentally sick.

Occupational Therapy is the treatment of disease through scientifically planned activities so arranged as to cure the patient through vocational training.

Six schools of Occupational Therapy have been approved by the Council on Medical Education and Hospitals of the American Medical Association. Seven others have started since 1941.

Requirements for Admission

Prerequisites for admission in brief are: (1) 21 years at graduation; (2) high school graduation or equivalent and one to two years of further accredited education; (3) evidence of good character; (4) health examination under school supervision.

Adequate Salaries

Salaries range from \$1200 annually, with room and board, to \$3,000 per year for supervision.

The college with its present faculty and equipment is in a position to offer at least 30 hours of the above-mentioned courses.



... BOTANISTS DO MICROSCOPIC WORK ...

Joplin Junior College Students Learn the Ways of Business World, Teaching

Think of the Post-War Period— Be a Skilled Business Worker

Probably never before in the history of our country has there been such a critical shortage of stenographic and general office workers as at the present time. The shortage is due to the unprecedented demand of the armed forces, governmental agencies, and industry. This shortage has thrown out a challenge to all young people and especially to high school seniors, as to how they can contribute most to the war effort.

Some will discontinue their school work and go immediately into defense or governmental work. Others will think, not only in terms of making a maximum contribution to the war effort, but of the post-war period as well.

Prefer Skilled Workers

At present it is probably true that anyone with only very average training can get a job. There is also another fact to consider: when the war is over, jobs are not likely to be so plentiful. Those who have continued their training in junior college and can type 70 or 80 words per minute or take dictation at 140 words per minute will undoubtedly be given preference, after the war, over the "unfinished product" who did not continue his training and sought only lucrative temporary work. As a result he types only 40 words per minute and takes dictation at 80.

With the training offered by the BUSINESS DEPARTMENT of JOPLIN JUNIOR COLLEGE, it is possible for a person to become an efficient stenographer, a skilled typist, or a machine operator.

A competent stenographer is one who is efficient, well-trained, and skilled. Efficiency oftentimes means a job; persistent efficiency often merits promotion.

Frequently, we are asked to recommend trained stenographers for civil service and other good positions.

Two Specific Curricula

This necessary training can be secured in JOPLIN JUNIOR COLLEGE. Two specific curricula have been worked out — one for those with no previous training and one for those who have had one or two years in high school.

The shorthand courses are so planned that a person can progress as

fast as he chooses, regardless of his previous training. They are designed to develop "secretarial speeds" at rates from 140 to 175 words per minute.

Where can a person prepare to be an efficient stenographer? The answer is JOPLIN JUNIOR COLLEGE.

Every office needs competent typists on its staff. To obtain the average office position, the typist should be able to write accurately at no less than 70 words per minute. For the higher secretarial position, a speed of 70 or 80 words must be reached.

Training in Typing

A person can begin or continue his training in typewriting at the JOPLIN JUNIOR COLLEGE. Special instruction is given in the typing of all forms of business letters, rough drafts, tabulations, manuscripts, financial statements, legal typing, typing of forms, civil service, military and naval correspondence.

There is a demand today for the worker who can adapt himself to office situations in an emergency. He must be careful, accurate, capable of disciplining himself in an office routine. He must be able to work and cooperate with others. That person must not only be versatile, but must be capable of organizing an efficient and flexible work schedule, which must meet the whims of the employer as well as emergencies which arise.

Special training along this line is given in the Secretarial Procedures course in the college.

Office Machine Course

There is an increasing demand for skilled machine operators. A special course is offered in office machines at the Joplin Junior College. This is up to date and includes the following machines: Burroughs Bookkeeping, Friden, Burroughs adding, New Process Duplicator and electric mimeograph, and the voice-writing machine or the ediphone.

It is possible for a person to begin or continue his machine training in JOPLIN JUNIOR COLLEGE.

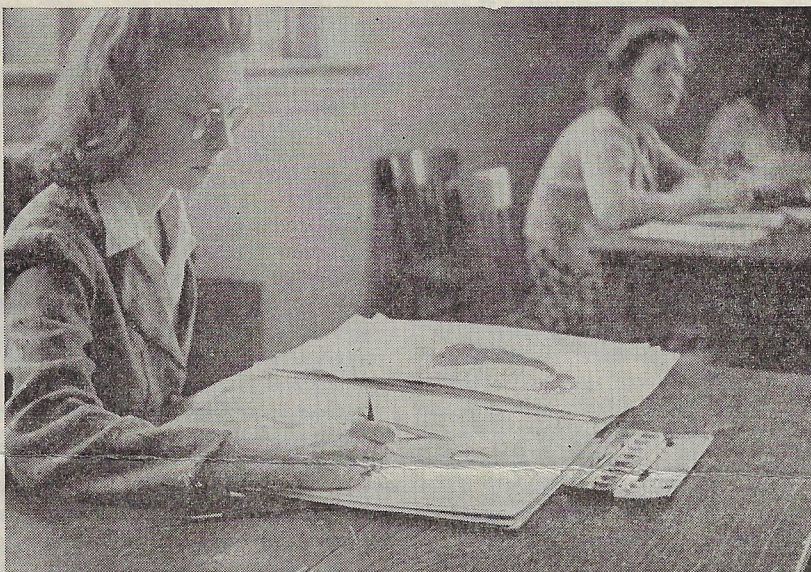
A person may take any one or all the courses mentioned in this article.

For detailed information concerning any of these business courses, phone, write, or call Mr. Blaine, Dean of the College.



... TRAINING TYPISTS FOR SECRETARIAL SHORTAGE ...

... CREATIVE ARTISTS AT WORK ...



Unusual Opportunities Offered In Teaching

Teaching offers unusual opportunities today for those young people who wish to make teaching a profession. This acute shortage of rural and elementary teachers provides an opportunity of almost certain employment for the young and inexperienced teacher. The emergency is so great that seldom is a teacher told that the board will only employ experienced teachers. Placement is certain if the teacher is well trained. Salaries in teaching compare favorably with those for women in other occupations; they range from \$90 to \$100 per month in most rural communities.

Be Prepared for Post-War

The students who get their training and teaching experience now are more securely prepared for post war conditions than are the young people who for the present are receiving higher salaries. We need teachers during a war; we will need teachers after the war.

J. J. C. Grants Certificates

Under our accelerated program accredited by the University of Missouri, a high school graduate entering summer school this June will receive his sixty-hour state teaching certificate in August, 1944.

Many of the courses offered for teachers are accepted for credit in occupational therapy, nursing, social welfare work, recreational directorship and various types of personnel work.

ART ADOPTS MILITARY MOTIF

In addition to stressing the usual fundamentals, the art department has adopted to a great extent a military outlook during the past year.

Projects include decorating for military balls, dances and parties. Emphasis has been placed on war propaganda through the creation and study of the military poster. Service Men Honor Rolls for the college and for churches and schools have been designed and built by the department. At the present time emphasis is being placed on art as applied to vocational therapy to be used in military hospitals.

Best Jobs Require "Commando" Training

A Commando is a soldier highly trained to meet all conditions in the battle area. Are you trained sufficiently to obtain that better job with better pay?

Today, American business life is highly complicated because of war effort, priorities, ration programs, shortages, new processes and new materials. More training than ever before is required of business applicants.

A job easy to get is uncertain. The better paid positions require the "commando" type of training. Introductory bookkeeping courses often do not go far enough in the training required for many office positions.

The better paid jobs require advanced training in accounting and secretarial procedure.

In the large business firms, accounting and office procedure is more complicated and qualified office employees require more advanced training. Higher salaries go along with added responsibilities.

For that better job, you should include one year of Advanced Accounting in your Joplin Junior College program. Ask for Accounting II.

Retailing — A Job That Needs Study

Retailers have ever faced the problems of buying, selling, personnel expense control and finance. War time conditions and restrictions have brought many additional problems.

Retailers too often are forced to hire salespeople who have nothing to offer except their time. A few days behind a counter does not produce efficiency. Lack of job knowledge and training means low weekly wages.

How many applicants understand the principles of buying?

How many applicants know how to figure the correct selling price on goods?

How many applicants understand the art of selling good merchandise?

How many applicants know the meaning of merchandise planning and control?

How can the poorly paid clerk increase his pay check?

Do not be content with just a job. Set your goal for the better paid positions in the field of retailing a few years hence.

Plan to enroll in Retailing! It will pay you future dividends.

... STUDENT TEACHER INSTRUCTS SECOND GRADERS ...



Military Office Procedure

Prepares for "Front Office"

The United States Army requires an intricate plan of administration in order to function properly. To enter the Army with a comprehensive knowledge of administrative work, to have been trained in the technique of filing and filling out the most important army forms is an efficient way of contributing to the war effort.

The Army must have men trained to maintain the "front office"—to keep many varied daily reports and rosters to maintain the departments of supply and equipment, and also

the preparation of food menus.

Good Food — Supplies — Payrolls — Furloughs! These are very important in the army. Who plans the meals? Who issues the uniforms? Who pays the soldiers? Who checks the furloughs? Who keeps the records?

Inform yourself about the army before you are called for service. You may find yourself well fitted for army office work.

Enroll in Military Office Procedure. Two hours credit.

Pre-Flight Course Will Help the Air Cadet

Young men planning on entering any of the air forces of the Nation will find it worth their while to investigate the Pre-Flight courses offered by Joplin Junior College.

The percentage of air cadets who are "washed-out" in actual training because of failure to attain the required scholastic standards in ground school subjects testifies to the necessity for the thorough basic training provided by such courses as our Aeronautics I and Aeronautics II. In some instances, our students have made such high entrance examination scores that they have been allowed to "skip" the elementary course at the training center.

Those interested in aeronautical engineering and other related fields of aviation will find these courses helpful.

The courses also provide a vast fund of aeronautical information for the general student who desires to improve his knowledge of this most important branch of modern transportation.

Two Five Hour Courses Offered

The subject matter is divided into two five-hour courses. Aeronautics I includes Meteorology, Air Navigation, Care and Maintenance of Aircraft, and C. P. T. Rules and mental Physics, Aerodynamics, Powerplants, Air-craft Identification and mental Physics, Aeronautics, Powerplants, Air-craft Identification, and Radio Navigation. There is no prerequisite for either course.

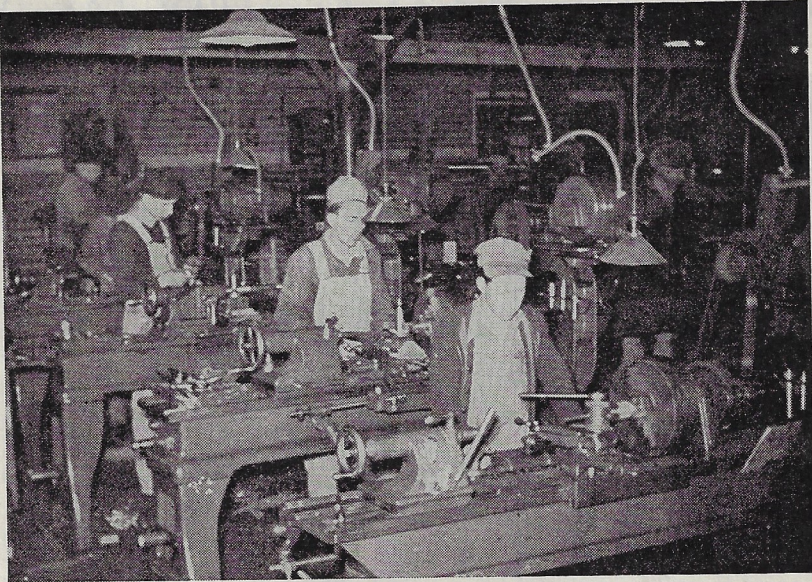
Learn a Trade—Be a Defense Worker

High school graduates who wish to learn a trade can find a variety of trades available in the Joplin Junior College.

Aircraft Sheet Metal has attracted numbers of young men and women, who have found employment in the west coast plants, North American at Kansas City, Curtis-Wright at St. Louis, Spartan and Douglas at Tulsa. Graduates from this work are having no difficulty in finding employment and have made rapid advancement. Several are lead men earning \$1.25 per hour.

In Shipbuilding Electric Welding there are found machines of eleven 200 amperes or more. Graduates from this department are located in all the major shipyards of the country. They are earning from 95 cents to \$1.27½ per hour. The latter wage is paid immediately upon completing the Navy tests for welders,

... MEN AND MACHINES ...



which is given by the school.

Modern Machine Shop

A modern machine shop conducted by the school consists of fifteen lathes, 3 mills, shaper, planer and all the necessary small tools. This shop is conducted as a production shop, making tools and small machines needed in training schools and by the armed forces. Some of the graduates are found in local shops; others at Curtis-Wright, St. Louis, North American, Tulsa, Kansas Ordnance Plant, Riverton, Kansas, Remington Arms, Lake City, Missouri. Wages to graduates in this field vary from 60c to \$1.25

Operators for heat treating and forging are needed in making small tools and tempering according to SAE formula. Employment is found in local mines and in War Production plants. Wages are usually from \$1 to \$1.37½ per hour for those completing the course.

Tool Course Offered

For those who prefer drafting, a course in tool design is offered, and it has been seldom possible for a person to graduate in this field before he has found employment. Wages fluctuate depending upon the worker's ability.

A garage is operated for teaching auto mechanics, working on the most modern makes of cars. The demand for trained personnel in this field has been tremendous. Most students have found employment before completing their course.

Carpentry is offered for those interested in construction work. Local defense construction has employed our graduates at wages of \$1 per hour or more.

Buy War Bonds and Stamps!

War Work Needs Trained Mechanics

This war has brought to light the need for trained mechanics and technical workers not only for all defense industries, but in the various services of the army, navy and air corps. More trained workers have been needed than in any time in the history of the world.

Our shops have sent men and women, young and old, into industry by the thousands. With the assistance of the United States Government a fine equipment has been built up in the Machine Shop, Sheet Metal, Welding and Building trades which will remain as a part of the equipment of the Junior College. There, in addition to the already well-equipped shops in Auto repair and Carpentry, a splendid opportunity is given to young people of South Missouri who are mechanically inclined, to prepare themselves to take advantage of the opportunity for service during the war, and also for the renewal of factory work when peace comes and shops are turned back into the manufacture of peace time goods.

Besides these shops that have been kept running 24 hours per day for the past two years, the Drafting Department, well equipped and in charge of a thoroughly competent instructor, has carried on day and evening classes for both regular and special students. The special students have gone to airplane factories in large numbers.

JJC To Teach The Morse Code

Our rapidly expanding army is a complex machine. All of its parts, material and human, must be perfectly coordinated toward an achievement of victory over our enemies. Coordination means, above all, knowledge and skill on the part of every soldier in the use of mechanisms of every kind.

Joplin Junior College is offering an official pre-induction training course prepared by the War Department in International Morse Code. This course is designed to give both civilian groups and Army and Navy units a working knowledge of the Code. The course is an outgrowth of the teaching experience and experimental work done in various units of the armed forces, and is based principally upon materials developed at the Infantry School at Fort Benning, Georgia, and the Signal Corps Replacement Training Center at Fort Monmouth, New Jersey.

Excellent Opportunities In Music Fundamentals and Private Study

Joplin Junior College offers exceptional opportunities for those students who plan to take either a major or a minor in music. Two semesters of ear-training are offered in "Introduction to Music". Students entering with almost no previous training in the theory of music cover in this time the basic principles of harmony along with enough ear training technique to write out readily a four-part chorale after hearing the composition played once on the piano.

Ear-Training Essential

The system of ear-training deserves more complete mention, for any musician will agree that the final criterion of a musician's ability is how accurately he hears. The course is one developed by Mr. Melville Smith while he was teaching at the Julliard School in New York and while studying in Paris as a pupil of Nadia Boulanger, probably the foremost theorist in the world today. Before publication in book form, the system was thoroughly checked in Western Reserve University and in Northwestern University.

Mr. Dale, instructor of music in Joplin Junior College, while working as an assistant of Mr. Smith at Northwestern University, had the opportunity of learning the effective presentation of this system.

Private Music Lessons Given

For those students who wish to study music privately the college maintains an applied music faculty for instruction in piano, organ, voice, violin, viola, and cello. Credit from these lessons may be applied to graduation from the Junior College. A complete list of the applied music faculty is given in the school bulletin.

... BLUEPRINTS FOR THE FUTURE ...



Drafting Department Helps In Meeting Need

The drafting department of Joplin Junior College is meeting immediate and essential needs. First, courses are offered that are required of students who are majoring in engineering. Second, elective courses are offered which enable students to secure employment in defense plants, civil engineering projects aircraft plants, and many other related technical fields.

Defense Plants Need Women

Drawing is the language of industry and one who is proficient in its use has notable advantages when seeking employment in industries. This field is opening up rapidly to women due to the fact that many of the younger men have been called into military service. Aircraft plants are seeking girls trained as detailers, tracers and lettering specialists.

College Furnishes Instruments

All drawing instruments are furnished by the Junior College for a small rental fee which is included in the regular laboratory fee. A special drawing room with fine new equipment is one of the notable features of this department. The texts

ADVERTISING !!

What is it that keeps radio broadcasting alive? Advertising.

What keeps the newspapers alive and full of news? Advertising.

What keeps the price of the Saturday Evening Post down to ten cents? Advertising.

What is it that actively keeps business alive? Advertising.

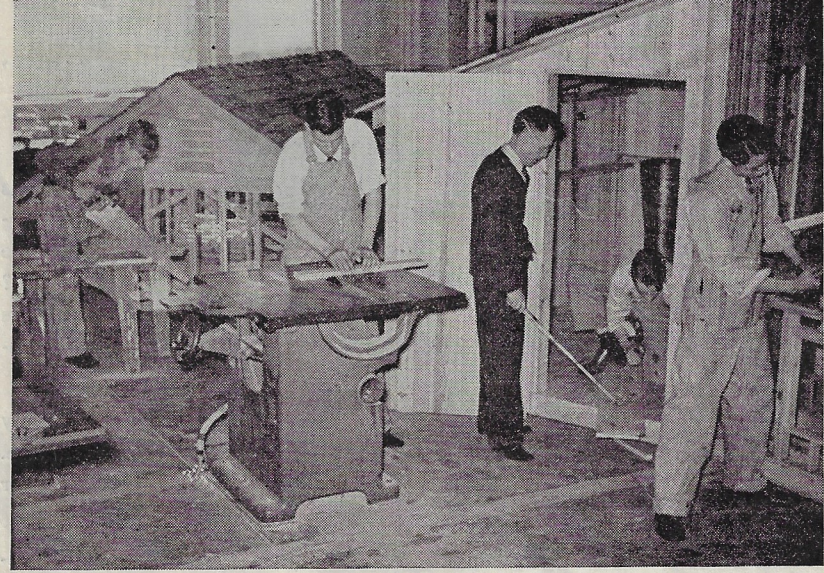
In a practical sense, a study of advertising opens up a valuable field for students who may develop talents for clear, expressive, and original writing. Creative ability is a highly valuable asset. Whether it be for advertisements in newspapers, magazines or the radio commercial.

Every business man must advertise to sell his services and goods, and he must have those with original creative ability to aid him. Do you have such ability? The field is full of opportunities.

Excel in Advertising. It may start you on your future life vocation!

used are the most recent publications of the leading text books in this field.

... BUILDERS OF POST-WAR WORLD ...



HISTORY PREPARES FOR ALERT CITIZENSHIP

The courses in history and political science in the Junior College are intended as preparation for alert citizenship rather than for technical proficiency. The high degree of enlightenment among the citizens of the United States is due in a large measure, we believe, to the extensive development of secondary schools since the beginning of the present century, and particularly to the growth of municipal junior colleges during the past two decades. The future of the entire world depends upon the degree of comprehension which citizen bodies are able to bring to bear upon the complex problems of human relations.

Demand For American History

Since the outbreak of the present world conflict there has been a sharp increase in the demand of students for courses in American History. The Junior College offers a five-hour survey of the history of the United States, and a three-hour course in the Latin American countries. It is our hope that every student will at the least form an acquaintance with the major political, economic, and social factors of his own country's development, during his college years.

One of the subjects of timely interest that is being emphasized by our department is International Relations. We believe that the course is indispensable for social science majors; and that students in every curriculum will find systematic study of the causes of international disputes, the machinery of diplomacy, and the attempts at international organization, both enlightening and stimulating.

Speech Training Makes Do's to Did's

Do you have trouble—spelling, expressing your opinions in a class meeting, reading the minutes, persuading your friends to go to the show, getting people to listen to what you have to say, making people understand you the first time you say a thing?

By learning speech sounds, pronouncing words accurately, and examining words carefully, spelling has been much improved.

To be able in a class meeting to sway the group from having the weiner roast at John Jones' farm instead of at the city park or to get your friends to go to the show or to get people to listen to you talk may not be of very great significance. However, to be able to persuade your employer to give you a raise in salary or to get him to listen to your suggestions might be of greatest importance.

Recently, a worker approached his employer with a suggestion. He mumbled the suggestion in a low tone. The employer shouted, "Speak up, man! What is it you are trying to tell me?" Needless to say, the suggestion was not favorably received.

Employers have recognized the value of speech training, so they send clerks, stenographers, managers, telephone operators, salesmen, buyers, etc. to school to receive this training.

C & A

BARBECUE

Elizabeth Shade and Jack Reed

2608 Main Phone 1382

Air-Conditioned

Curricula Includes Modern Languages

Joplin Junior College is offering intermediate, and advanced courses in French, Spanish, and German. Whether you are officer or private, WAVE or WAAC, or private citizen, the college offers courses that will meet your needs.

Currey on Elliott Roosevelt's staff

The knowledge of one or of all of these languages will prove profitable and will afford the possessor a great deal of pleasure. One of our graduates, Enos Currey, now in Africa on Elliott Roosevelt's staff, writes that he is using his French daily in conversing with his French-speaking friends. Some of his letters to his friends in the States are written in French.

Service Men Learn Spanish

Officers and soldiers in other training camps are learning Spanish. We are becoming friendly with our South American neighbors and our business relations are improving. Travel to South America will, no doubt, be more popular after the war than European travel. Doubtless many of our citizens will accept positions in South America.

Mrs. Roosevelt has shown interest in Spanish by recently signing up for a 200-hour course so that she may learn to speak and write it. She has already studied French and German.

Need for German

To know the language of our enemies is both advantageous and imperative. For this reason there is a need for a knowledge of German.

Required in Officer's Training

The army is not unaware of the necessity for officers to be trained in speech. It is one of the required courses in officer's training. Instructions have to be given clearly and accurately. Slurred, bungling speech might result in slurred, bungling performance on the part of our armed forces, since much of the work has to be learned from oral presentation because of the danger of enemy agents securing the written information.

In the professions there is need for good speech habits. Engineers are required to study speech. Giving instructions in a clear, concise manner is as valuable in engineering as in the army. Doctors need soft, assuring voices. Lawyers need powerful and persuasive voices. Teachers need pleasant, kindly and clear voices.

Business, professions, the army—all require effective speech habits. Let speech training make the unpleasant habits of speech you now possess into habits which you once possessed. Make the DO'S into DID'S.

WE COVER THE BATTLE FRONTS

Joplin Globe and Joplin News Herald

THE COLLEGE COOPERATES WITH ST. JOHN'S SCHOOL OF NURSING



FRONT ROW (from left): Betty Jo Moore, Afton, Okla.; Edna Short, Minden Mines, Mo.; Ila Mae Doran, Neosho, Mo.; Betty Weston, Joplin; Frances Hagel, Balta, N. Dakota.

BACK ROW: Buelah Tippie, Goodman, Mo.; Lorene Dohse, Hastings, Neb.; Marjorie Wilson, Joplin; Bliss McClintock, Neosho, Mo.

Since 1901 St. John's Hospital in Joplin has maintained a school of nursing. This year the Junior College, cooperating with this school of nursing, has furnished a part of the academic training. The college has instructed the nurses in physiology, chemistry, and hygiene.

St. John's Accredited

The National Nursing Service for War Service lists St. John's among the accredited schools of nursing. This means that through enrollment in the First Reserve of the American Red Cross their nurses are eligible for service with the armed forces. Any one interested in a course of nursing may secure desired information by writing Superintendent of Nurses, St. John's Hospital, Joplin, Missouri.

Need for Nurses and Laboratory

Technicians

War has taken the physicians to the battlefield, and we civilians are likely to suffer for want of medical aid and advice. Training our women to become nurses and laboratory technicians will help meet the situation. The advice of a nurse may have to replace that of a skilled physician.

The National Nursing Council for War Service says that we need 55,000 well qualified students to enter schools of nursing to supply the immediate demand. Needs at home

Good Food is Good Health!

LAWRENCE'S

WHITE ROCK LUNCH

Corner 6th and Joplin

and abroad during the post war period will be greater.

Accept High School Graduates

The collegiate school of nursing leads to a B. S. degree and nursing diploma; the hospital school leads to a title of R. N. and diploma. Most schools prefer college preparation, but accept high school graduates who have shown scholastic ability along with a personality and aptitude for success and happiness in a nursing career.

Joplin Junior College offers courses in biology, chemistry and physics which meet requirements of the schools of nursing and of laboratory technicians.

Students now entering schools of nursing are contributing to war efforts, and nursing is definitely a war work with a future.

K-K-Katy

P-p-p-Payday! P-p-p-Payday

I'll give t-t-ten percent

To win the war!

And when my B-Bond's due

I'll t-t-tell you

I'll be waiting at the

T-t-t-Treasury door!

INTER-CITY

FLORIST'S

JOPLIN and WEBB CITY

Ramsays

YOUR QUALITY

STORE SINCE 1890

NO LONGER JUST "OLD MAID SCHOOL TEACHERS"

Displacing the ancient idea that teachers are just "old maid school teachers" the education group answers back with, "The Crossroads Queen Jerry Bengie is doing practice teaching now, teaching a second grade class at West Central. Dorothy Stimens and Dorothy Calvert are also doing practice teaching. They both have third grade classes at West Central.

The teachers' social club, Teachers of Tomorrow, hold a night social meeting once a month. Recently they held a farewell party for the boys who were leaving.

Answers to Literary Quiz

1. Thomas Gray: "Eton College"
2. R. W. Emerson: "Concord Hymn."
3. Walt Whitman: "I Hear America Singing."
4. Alfred Tennyson: "Locksley Hall."
5. Edwin Arlington Robinson: "Miniver Cheevy"
6. William Cowper: "The Task."
7. John Keats: "Address to Haydon."
8. John Dryden: "Alexander's Feast."
9. Samuel T. Coleridge: "Ancient Mariner."
10. Percy B. Shelley: "Ode to the West Wind."
11. Robert Browning: "Andrea del Sarto."
12. Samuel T. Coleridge: "Ancient Mariner."
13. William Shakespeare: "Julius Caesar."
14. John Keats: "Endymion."
15. William I. Henley: "Invictus."
16. Alexander Pope: "Essay on Man."

WHY PAY MORE . . .

When You Can Dress for Less

TOPAZ SHOPS

DRESSES

COATS SPORTSWEAR

616 MAIN STREET

STOP . . .

FOR THE PAUSE

... THAT REFRESHES

DRINK Coca-Cola

Coca-Cola Bottling Co.

JOPLIN, MO.

Coulter McGuire

610 MAIN ST.

For Young Men's Attire

★ ★ ★ ★

SPRING SUITS and SPORT ENSEMBLES

ARE READY FOR YOU TO TRY ON

★ ★ ★ ★

610 MAIN — JOPLIN

"TO BUY OR NOT TO BUY . . ."

IS THAT A QUESTION?

—If it's a graduation gift, it should be bought now while stocks are adequate.

Where to buy is not a question!

OUR STOCKS ARE YET RELATIVELY COMPLETE

NEWTON'S JEWELRY

in Joplin

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WAR AND A BOY'S EDUCATION (Continued)

From Page Two

In the Navy, upon satisfactory completion of college training all students will be assigned to appropriate specialized training in the Navy, Marine Corps, or Coast Guard. If qualified they will then be commissioned in the appropriate reserve.

It is easy to understand that these conditions present problems for boys now in school, especially those who had planned to go on to college. Should they enlist in one of the few branches still open? Should they work hard at academic studies so as to increase their chances of being sent to college by the Army or Navy? Should they concentrate on so-called pre-induction courses in preparation for army and navy specialist jobs? Should they attend summer school so as to get into college earlier?

Let us consider each of these questions briefly. The matter of enlistment versus the draft. Selective Service does not necessarily limit a boy's chances of getting into the branch of service in which he is interested and for which he is fitted. A major purpose of the present induction procedure and the twelve weeks of basic training is to discover into which of the many specialized Army and Navy services the boy will best fit. To the extent that this process is successful a boy is assured of promotion. Boys who enlist often miss this opportunity.

As time goes on we shall see the full amount of responsibilities involved in this war and I believe that the same governmental agencies will ask the schools to stress foreign language and history as essential in waging a global war. In short, that boy will be best fitted to take advantage of the opportunities for service which such a war presents, who has had the broadest possible basic training in languages, science, mathematics and history. Times have indeed changed, since we considered military drill as the one essential to the training of a soldier.

Therefore, my advice to boys is to work at their studies harder than ever. Army and Navy officials are going to scan their school records closely in deciding on the boy's future assignment. The boy has a good record of college-recommended work from a good secondary school should stand a fair chance, assuming that he meets other requirements, of being selected to get further training at the college level.

What about pre-induction courses? These should stand all boys in good stead, since each course is basic to some forty or fifty army jobs. They are of special value to the boy who is doing passing work, but not college-recommending work. If a boy is not doing work which ordinarily admits him to college, he will probably not be selected by the Army to go to college. However, if he has some special interest such as shop work, auto mechanics, welding, machine work, in which he might be quite proficient in spite of his mediocre record in book work, he can probably qualify for one of the Army specialists schools.

Should he attend summer school? In these days long summer vacations for seventeen and eighteen year old boys do not seem justifiable. We must impress upon the boy the importance of his own effort and of the danger which threatens us all. If he can, he should enter college, attend a summer school to push forward his high school course or go to work. He should not sit around waiting to be drafted, nor should he spend the time in one last fling before going into the army. I am very impatient with boys who say to me, "Well why shouldn't I have a good time?" "Why should I study? I am going into the army." May I urge every student not to have this type of attitude of self-indulgence of self-pity. It is a privilege to be able to wear Uncle Sam's uniform.

Now in conclusion may we say that these are times when all of us must re-orient ourselves to war conditions. While we in the schools are under this compulsion, we have also to keep in mind that these boys destined to help win this war, have the further responsibility of helping to re-create the civilized world after the war is won. So we seek to lay as broad a foundation as we can through the study of literature, history, language, science and mathematics, for an understanding of physical, social, and spiritual problems in their world. Such training is also, we believe, basic in helping boys to discharge their duties as soldiers of a democracy with intelligence, efficiency and fervor.

Then there's the sad story about the poor moron who took his knee apart to see if there was any beer in the joint!

In the Grand Manner
The despondent old gentleman emerged from his club and climbed stiffly into his luxurious limousine. "Where to, sir?" asked the chauffeur, respectfully. "Drive off a cliff, James," replied the old gentleman, "I'm committing suicide."—Kansas City Star.

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Tennis Tournament Begins This Week

Tennis weather is here at last, and so is the annual boy's doubles tournament. This year 16 boys (eight teams) have entered the tournament, and more are expected. Any boys intrested in entering the tournament, should see Coach Cooper before Wednesday afternoon.

The teams entered so far are: Bill Weaver and Jack Thompson, Professor Gockel and Francis Roderique, Norman Watson and Bill Dudley, Edward Weil and George Flanigan, Bill Pinnell and Chris Chillicut, Harry Johnson and Kenneth Setser, Wilbur Fear and Bill Nixon, and Bill Cochran and J. C. Reeder.

The winners of the tournament will meet the Joplin High School tennis team in a dual match next week. A girl's team, which will play the high school girl's team, has already been formed. Jean Wommack, Wanda Jo Casner, and Elizabeth Day are the members of the girl's team.

What About Your Leisure Time?

When you contemplate coming to Joplin Junior College, do you wonder just what you would do with your leisure time? Does the thought come to you that you might be lonely or bored when not at school or busy with your studies? If you do, dismiss any such thoughts. Joplin is a friendly town, full of interesting people who like to do many of the same things that probably interest you. Joplin offers plenty of amusement and relaxation for the student's hours which are free from study.

How about a nice cool swim on a hot afternoon or evening? Joplin possesses eleven beautiful parks. Six of these have fine swimming

Is your big interest tennis? These same parks have the finest of courts.

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THE STORE FOR YOUNG MEN AND MEN WHO WANT TO STAY YOUNG

Coach Cooper Names Season's Letter Men In Basketball

Take your picnic supper along. There are open ovens and picnic tables there, too. It is just a short ride and costs only five cents on our city busses to get to the parks, so gas rationing need not give you pause.

Baseball flourishes in Joplin, while fans enjoy the cool breezes that blow over Miners Park.

Dancing is always to be found in well regulated halls. The USO offers opportunities for our girl students to make friends. Many "name" bands appear regularly in Joplin.

Then, what is better than a good movie? Joplin has six motion picture theaters, all showing the best films, and at prices students will never miss.

A hike can always be organized, and it doesn't cost a cent. Besides, what could be better after long hours indoors? The scenic beauty of the countryside around Joplin has never been denied. There are very few cars on the road now, so the miles of fine roads practically belong to the student bent on some outdoor exercise and relaxation.

On the cultural side, the Joplin Symphony Orchestra which plays regularly at Schifferdecker Park during the summer, offers much to the student interested in music.

Mary had a little lamb
With whom she used to frolic.
It licked her on the cheek one day
And died of painter's colic.

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The Green and Gold basketball players who were given awards of lettermen have been announced by Coach Clay Cooper.

The letter winners who made this basketball season a very successful one include Captain Lee McNeel of Southwest City, Bob Close of Carterville, Bob Rousselot of Noel, Bill Weaver of Joplin, Jack Thompson of Southwest City, Francis Roderique of Carterville, Bill Leffen of Joplin, Marvin Pearson of Rich Hill and Dale Smith of Webb City.

Rousselot, McNeel and Close, three of the best, were called into active duty to some branch of the service before the close of the season. Graduation and the call to arms is taking its toll on the remainder of the lettermen.

The basketball team ended its season by selecting comely dark-haired Mary Rice as their basketball queen for the 1943 season.

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